



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | Mark Johnson, Superintendent of Public Instruction

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August 12, 2019

MEMORANDUM

TO: District MTSS Coordinators
District PBIS Coordinators
Charter School Directors
Exceptional Children Program Directors

FROM: Angel Goodwine Batts, Interim Director *AGB*
Integrated Academic and Behavior Systems Division

Sherry Thomas, Director *ST*
Exceptional Children Division

CRISIS PREVENTION TRAINING UPDATES

This communication serves as a follow-up to the July 31, 2018 [memo](#) regarding support for House Bill 1032/Deborah Greenblatt Act (Session Law 2005-205). In the 2018 memo, NCDPI acknowledged the need for more flexible delivery of content to support districts and schools in fulfilling the Greenblatt Act. Therefore, the Integrated Academic and Behavior Systems Division in collaboration with the Exceptional Children Division, is offering continued guidance and professional development around crisis prevention training for schools.

First, during the 2019-2020 school year, we will again be offering Non-Violent Crisis Intervention sessions with priority given to those LEA/ Charter crisis teams who do not have a certified trainer. Registration information regarding these sessions may be accessed [Crisis Prevention Training Registration](#).

Additionally, the IABS and EC Divisions have also developed an online course, *The North Carolina De-Escalation: Prevention and Intervention Course* which will support districts and schools in building capacity and sustainability around our Core supports and practices so we can minimize the need for intensive interventions. The online course may be accessed in NCEES by searching "NC De-Escalation: Prevention and Intervention", course #12408. The course will be available on August 10, 2019.

As with any professional development, coaching and context are critical to success. It is strongly encouraged that districts assist schools with aligning resources to ensure Core Supports and Practices lead to positive student outcomes and minimal need for physical intervention.

As always, feel free to contact your Regional IABS or Behavior Support Consultant with questions/concerns.

CC: Beverly Emory, Ed.D.
Dave Machado
Dreana McCoy

INTEGRATED ACADEMIC AND BEHAVIOR SYSTEMS MTSS - MULTI-TIERED SYSTEM OF SUPPORT

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER